

# Termly Absence Report

Full Academic Year 2021/22  
(X code included - DfE methodology)



## Glenfield Infant School

### 1. Introduction

This report represents detailed analysis of your school's absence outcomes compared with National data, for a range of pupil groups and characteristics. The National data within the report is the latest relevant National primary phase data published by the DfE within a Statistical First Release.

### Contents of the Report

- |                    |                         |                   |                                |
|--------------------|-------------------------|-------------------|--------------------------------|
| 1. Introduction    | 2. Absence Methodology  | 3. School Summary | 4. Code Analysis               |
| 5. X Code Analysis | 6. Pupil Group Analysis | 7. Severe Absence | 8. Code Analysis by Year Group |

### 2. Absence Methodology

The absence analysis within this report uses data drawn from your own management information system. The DfE absence methodology has been applied to all performance reported within this report. Unless specifically noted, the analysis includes year 1 to year 6 pupils who are registered at the school for at least a session. Pupil enrolments who first enrolled at a school within the second half of the summer term are excluded from absence analysis.

### 3. School Summary

This section of the report looks at headline absence measures for pupils within your school and breaks the performance down by year group. Your school's performance has been compared against National data for the same year group.

Year Group	Overall Absence					Persistent Absence (10%)				
	%	Missed Days	Nat. Full Year 2020/21	% Diff. to Nat.	Days Diff. to Nat.	Pupil Count	%	Nat. Full Year 2020/21	% Diff. to Nat.	Pupil Diff. to Nat.
Year R	7.1%	1139	4.6%	2.4%	392	20	22.0%	N/A	N/A	N/A
Year 1-6	6.4%	2142	3.6%	2.8%	933	29	15.5%	8.8%	6.7%	13
Year 1*	7.0%	1162	3.5%	3.4%	571	16	17.2%	8.3%	8.9%	9
Year 2	5.9%	980	3.4%	2.5%	414	13	13.8%	7.8%	6.0%	6
Year 3		0	3.5%			0		7.9%		
Year 4		0	3.6%			0		8.3%		
Year 5		0	3.8%			0		8.8%		
Year 6		0	3.9%			0		9.2%		

\* National data will include YrR pupils who were aged 5 at the start of the academic year

The below section identifies strengths and opportunities for improvement based on days variance to National.

	Furthest Below National	Furthest Above National
Year Group Overall Absence		Year 1*
Year Group Persistent Absence		Year 1*
Code Overall Absence	Other authorised circumstances (C)	Illness (I)
Pupil Group Overall Absence	SEN EHCP	Non EAL
Pupil Group Persistent Absence	SEN EHCP	No Identified SEN
Pupil Group Severe Absence	Male	Female

### 4. Code Analysis

Both Overall Absence and Persistent Absence (10%) are included in the table below for pupils in Years 1-6, within your school. The National comparator used throughout is the state-funded primary schools average for Years 1-6. A difference percentage is also shown, highlighted green for performance below National and red for above National. Where performance is above the National average, a days/pupils equivalent calculation has been completed to identify the improvement required to be in line with the latest published National.

	School	National <i>Full Year 2020/21</i>	Difference	Days
Absence within Years 1-6	6.4%	3.6%	2.8%	933
Persistent Absence (10%) within Years 1-6*	15.5%	8.8%	6.7%	13

\* Pupil count difference not days

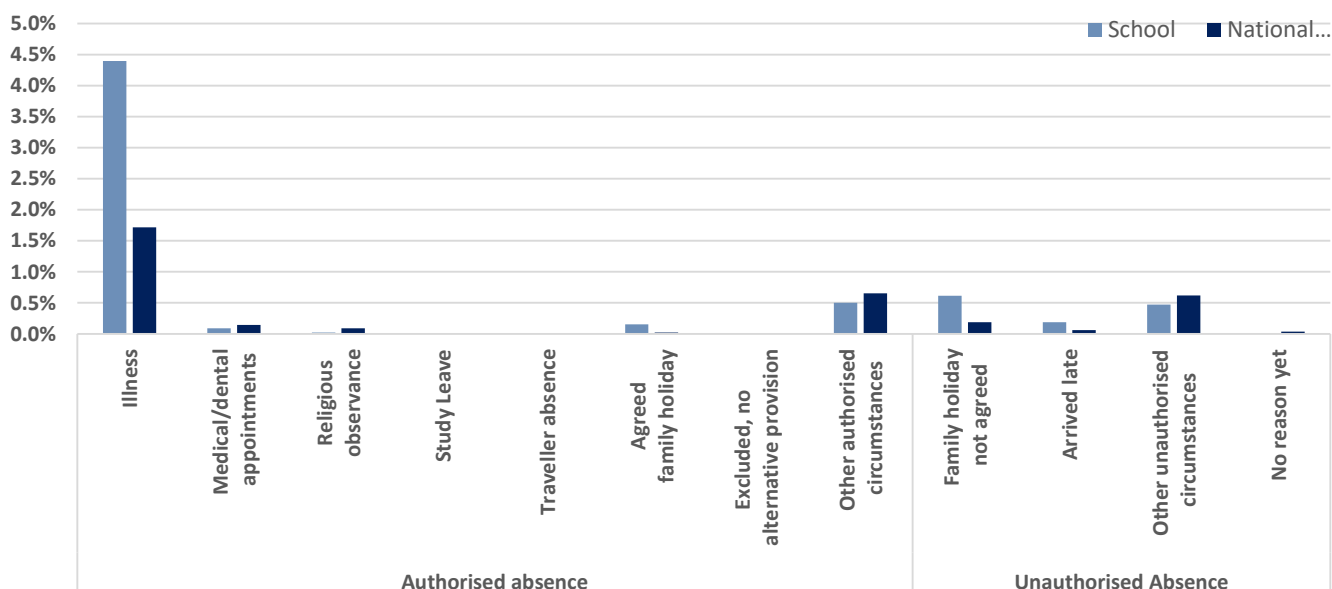
Absence within Years 1- 6	School	National <i>Full Year 2020/21</i>	Difference	Days
Attendance	93.6%	96.4%	2.8%	933
<b>Authorised absence</b>				
Illness (I)	4.4%	1.7%	2.7%	892
Medical/dental appointments (M)	0.1%	0.1%	-0.1%	
Religious observance (R)	0.0%	0.1%	-0.1%	
Study Leave (S)	0.0%	0.0%	0.0%	
Traveller absence (T)	0.0%	0.0%	0.0%	
Agreed family holiday (H)	0.2%	0.0%	0.1%	43
Excluded, no alternative provision (E)	0.0%	0.0%	0.0%	
Other authorised circumstances (C)	0.5%	0.7%	-0.2%	
<b>Unauthorised Absence</b>				
Family holiday not agreed (G)	0.6%	0.2%	0.4%	143
Arrived late (U)	0.2%	0.1%	0.1%	43
Other unauthorised circumstances (O)	0.5%	0.6%	-0.1%	
No reason yet (N)	0.0%	0.0%	0.0%	

Within your school, the absence code with the greatest days variation **ABOVE** the National average was

**Illness (I)**

Within your school, the absence code with the greatest days variation **BELOW** the National average was

**Other authorised circumstances (C)**



## 5. X Code Analysis (COVID-19)

The DfE have introduced a new category to record instances where a pupil is not attending in circumstances relating to COVID-19 (code X). The code should be used where the pupil's travel to or presence at school would conflict with the following:

- 1) Public Health England or Department of Health and Social Care guidance relating to the incidence or transmission of COVID-19.
- 2) Any legislation or statutory direction relating to the incidence or transmission of COVID-19.

The analysis below outlines the proportion of pupils in your school that have missed one or more sessions recorded as code X and the average number of sessions missed per pupil recorded as code X. Local Authority data has been provided to offer context to your school's performance. A difference calculation is shown highlighted green for performance below Local Authority level, and red for performance above.

	School		Local Authority		Difference	
	Percentage 1+ Session	Average Sessions	Percentage 1+ Session	Average Sessions	1+ Session % Diff.	Average Sessions
X Code Absence within Years 1-6	44.4%	2.3	47.1%	3.9	-2.7%	-1.5
<b>Year Group</b>						
Year 1	38.7%	2.0	48.4%	4.1	-9.7%	-2.1
Year 2	50.0%	2.7	45.7%	3.9	4.3%	-1.3
Year 3			43.2%	3.4		
Year 4			44.9%	3.6		
Year 5			47.7%	3.9		
Year 6			52.3%	4.3		
<b>Pupil Group</b>						
Male	51.1%	2.8	46.4%	3.8	4.7%	-1.1
Female	37.6%	1.9	47.8%	3.9	-10.1%	-2.0
Disadvantaged	46.6%	3.6	52.4%	4.8	-5.9%	-1.2
Other Pupils	43.4%	1.8	44.2%	3.4	-0.8%	-1.6
Non EAL †	44.9%	2.2	49.5%	4.2	-4.6%	-2.0
English as an Additional Language (EAL) †	41.9%	3.2	41.8%	3.2	0.2%	0.0
No Identified SEN	45.8%	2.5	46.1%	3.6	-0.3%	-1.1
SEN Support	41.4%	1.7	52.1%	4.9	-10.7%	-3.2
SEN EHCP / Statement	0.0%	0.0	47.2%	4.8	-47.2%	-4.8
White British †	47.8%	2.4	50.4%	4.3	-2.6%	-1.9
Other than White British †	35.4%	2.4	43.5%	3.4	-8.0%	-1.0

† Excludes records where pupil characteristic is not available.

**How does the percentage of pupils with at least one session of X code absence compare across year groups?**

**Is the average sessions of X code absence above or below the Local Authority average?**

**Do certain year/pupil groups have higher levels of X code absence within your school?**

**How do year groups and pupil groups in your school compare to the Local Authority average?**

**How are you supporting year/pupil groups where X code absence has had the greatest impact?**

## 6. Pupil Group Analysis

Both Overall Absence and Persistent Absence (10%) are included in the table below for pupils in Years 1-6, within your school. The National comparator used throughout is the state-funded primary schools average for Years 1-6. A difference percentage is also shown, highlighted green for performance below National and red for above National. Where performance is above the National average, a days/pupils equivalent calculation has been completed to identify the improvement required to be in line with the latest published National.

	Overall Absence					Persistent Absence (10%)			
	NOR <sup>^</sup>	School	National <i>Full Year 2020/21</i>	Diff	Days	School	National <i>Full Year 2020/21</i>	Diff	Pupils
Year R	91	7.1%	4.6%	2.4%	392	22.0%	N/A	N/A	
All Pupils (Years 1-6)	187	6.4%	3.6%	2.8%	933	15.5%	8.8%	6.7%	13
<b>Gender (Yr 1-6)</b>									
Male	94	6.2%	3.8%	2.4%	413	11.7%	9.2%	2.5%	3
Female	93	6.7%	3.5%	3.2%	521	19.4%	8.3%	11.1%	11
<b>Disadvantaged (Yr 1-6) *</b>									
Disadvantaged	58	8.3%	5.8%	2.5%	240	25.9%	17.8%	8.1%	5
Other Pupils	129	5.7%	2.8%	2.8%	672	10.9%	5.1%	5.8%	8
<b>English as an Add. Lang. † (Yr 1-6)</b>									
Non EAL	156	6.4%	3.6%	2.9%	804	13.5%	8.5%	4.9%	8
EAL	31	6.4%	3.9%	2.5%	136	25.8%	9.7%	16.1%	6
<b>Special Educational Need (Yr 1-6)</b>									
No Identified SEN	155	6.1%	3.2%	2.9%	802	15.5%	6.8%	8.7%	14
SEN Support	29	8.4%	5.2%	3.2%	167	17.2%	14.6%	2.6%	1
SEN EHCP	3	3.0%	9.8%	-6.7%		0.0%	32.3%	-32.3%	
<b>Ethnic Group † (Yr 1-6)</b>									
White British	138	6.6%	3.4%	3.1%	774	14.5%	8.0%	6.5%	10
Other than White British	48	6.2%	4.0%	2.2%	184	18.8%	10.1%	8.7%	5

Within your school, the pupil group with the greatest days variation **ABOVE** the National average was

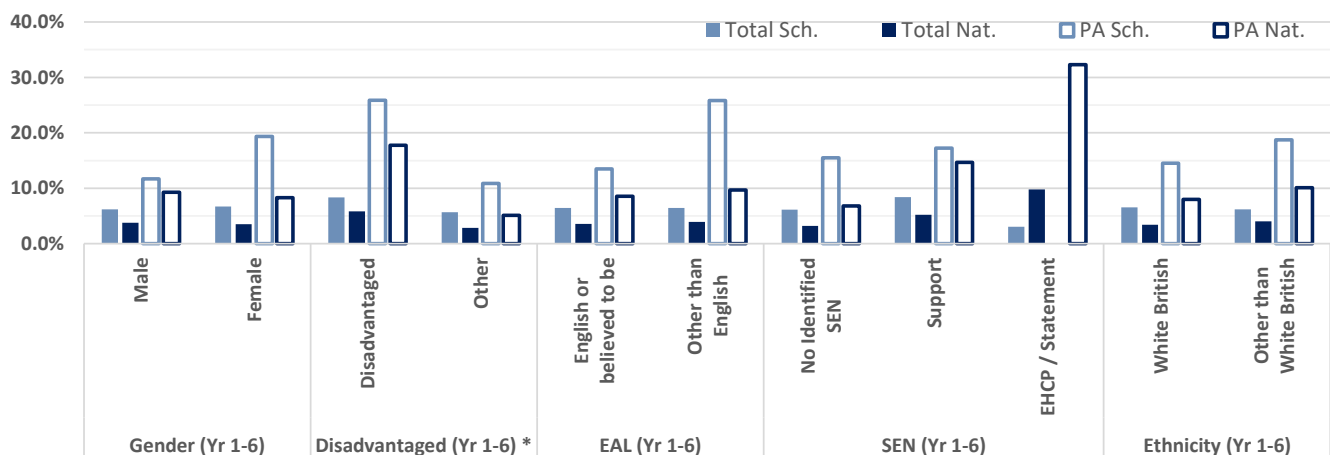
**Non EAL**

**No Identified SEN**

Within your school, the pupil group with the greatest days variation **BELOW** the National average was

**SEN EHCP**

**SEN EHCP**



<sup>^</sup> NOR is any pupil registered at your school for a session or more. \* National data is FSM6 only.

<sup>†</sup> Excludes records where pupil characteristic is not available.



023 8083 3801 or 023 8083 4987



datateam@southampton.gov.uk

Education Data Team - Data, Intelligence & Insight - Southampton City Council

### 7. Severe Absence

Counts of the Persistently Absent pupils with less than 50% absence, along with data on Severe Absence (50%+), are included in the table below for pupils in Years 1-6 within your school. The National comparator used for Severely Absent pupils is the state-funded primary schools average for Years 1-6. A difference percentage is also shown, highlighted green for performance below National and red for above National. Where performance is above the National average, a pupils equivalent calculation has been completed to identify the improvement required to be in line with the latest published National.

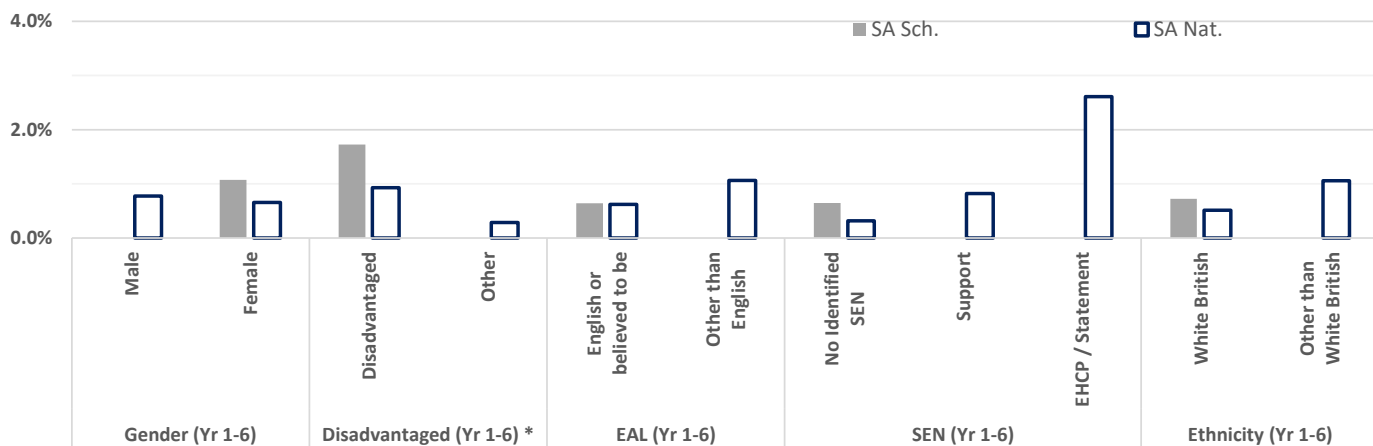
	NOR <sup>^</sup>	Persistent Absence count				Severe Absence (50%+)				
		10.0%-19.99%	20.0%-29.99%	30.0%-39.99%	40.0%-49.99%	School count	School %	National <i>Aut &amp; Spr 2020/21</i>	Diff	Pupils
Year R	91	19	1	0	0	0.0%	N/A	N/A		
All Pupils (Years 1-6)	187	22	5	1	1	0.5%	0.7%	-0.2%		
<b>Gender (Yr 1-6)</b>										
Male	94	10	1	0	0	0.0%	0.8%	-0.8%		
Female	93	12	4	1	1	1.1%	0.7%	0.4%	1	
<b>Disadvantaged (Yr 1-6) *</b>										
Disadvantaged	58	10	4	0	1	1.7%	0.9%	0.8%	1	
Other Pupils	129	12	1	1	0	0.0%	0.3%	-0.3%		
<b>English as an Add. Lang. † (Yr 1-6)</b>										
Non EAL	156	15	4	1	1	0.6%	0.6%	0.0%	1	
EAL	31	7	1	0	0	0.0%	1.1%	-1.1%		
<b>Special Educational Need (Yr 1-6)</b>										
No Identified SEN	155	18	5	0	1	0.6%	0.3%	0.3%	1	
SEN Support	29	4	0	1	0	0.0%	0.8%	-0.8%		
SEN EHCP / Statement	3	0	0	0	0	0.0%	2.6%	-2.6%		
<b>Ethnic Group † (Yr 1-6)</b>										
White British	138	14	5	0	1	0.7%	0.5%	0.2%	1	
Other than White British	48	8	0	1	0	0.0%	1.1%	-1.1%		

Within your school, the pupil group with the greatest days variation **ABOVE** the National average was

**Female**

Within your school, the pupil group with the greatest days variation **BELOW** the National average was

**Male**



<sup>^</sup> NOR is any pupil registered at your school for a session or more. \* National data is FSM6 only.

† Excludes records where pupil characteristic is not available.

### 8. Code Analysis by Year Group

Tables below compare your school's performance against the Year 1-6 National averages. Data has been grouped by year and absence code to provide a greater level of insight. On the right, the year group with the highest variance below National is identified in green, the year group with the highest variation above the National average is highlighted in red\*.

	Years 1-6			Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Strength*	Weakness*
	Sch.	Nat. Full Year 2020/21	Diff.	Sch.	Diff.	Sch.	Diff.	Sch.	Diff.	Sch.	Diff.	Sch.	Diff.	Sch.	Diff.	Sch.	Diff.		
Absence	6.4%	3.6%	2.8%	7.1%	3.4%	7.0%	3.3%	5.9%	2.3%										Year R
Persistent Absence (10%)	15.5%	8.8%	6.7%	22.0%	13.2%	17.2%	8.4%	13.8%	5.0%										Year R
Attendance	93.6%	96.4%	-2.8%	92.9%	-3.4%	93.0%	-3.3%	94.1%	-2.3%									NA	NA
<b>Authorised absence</b>																			
Illness (I)	4.4%	1.7%	2.7%	5.3%	3.6%	4.8%	3.1%	4.0%	2.2%										Year R
Medical/dental app. (M)	0.1%	0.1%	-0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	-0.1%									Year 2	Year R
Religious observance (R)	0.0%	0.1%	-0.1%	0.0%	-0.1%	0.0%	0.0%	0.0%	-0.1%									Year 2	Year 1
Study Leave (S)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%										
Traveller absence (T)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%										
Agreed family holiday (H)	0.2%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%										Year 1
Excluded, no AP (E)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%										
Other auth. circ. (C)	0.5%	0.7%	-0.2%	0.6%	-0.1%	0.5%	-0.2%	0.5%	-0.1%									Year 1	Year R
<b>Unauthorised Absence</b>																			
Family hol. not agreed (G)	0.6%	0.2%	0.4%	0.6%	0.5%	0.6%	0.4%	0.6%	0.5%										Year 2
Arrived late (U)	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%										Year 1
Other unauth. circ. (O)	0.5%	0.6%	-0.1%	0.3%	-0.3%	0.5%	-0.1%	0.4%	-0.2%									Year R	Year 1
No reason yet (N)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%									Year R	Year 2

Do specific year groups need specific strategies to support a particular absence code?  
 How will you share your key attendance outcomes with children, parents, or the wider education community?  
 What absence outcomes do you hope to achieve for next term?

\* When percentage variance from National is identical between multiple year groups, only one year group will be shown.