

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

New SSP has been embedded during the year. This is already beginning to show an improvement in outcomes with 77% of PP children gaining ELG for word reading. The outcomes for the phonic screen in Y1 have improved since last year with 56.3 % of PP children passing. This is with 37.5% being on the SEN register. In Year 2, 64% of children gained ARE in reading which shows that the SSP is beginning to have an impact. However, we realise that work still needs to be done to improve outcomes further so this will continue to be a focus next year.

Attendance has steadily improved for the whole of the school since our family and child support worker was appointed in Spring 2021. She has worked with PP families to help improve attendance, access support services and deliver ELSA sessions. PP attendance now stands at 93.2% just slightly below the National average of 94.5%.

Year 2 outcomes for reading and writing have improved with 64% of children achieving ARE or above. Writing was lower at 43% and this will be a focus for next year. However, it is clear that quality first teaching is having an impact on disadvantaged children's outcomes.

The approaches to improving children's well-being such as forest school, nurture lunches, ELSA work and nurture groups are working well. Feedback from children and staff is positive regarding time spent in the woods and children appear calmer and more able to self-regulate. The additional Monday sessions led by Youth Options with 15 PP children from Y1 and Y2 were particularly successful. When completing a questionnaire all children stated that they had enjoyed learning outside and teaching staff reporting that children were calmer and more focused once back in the classroom. ELSA records show the interventions that took place and the pre and post assessments show how all children felt more positively after the sessions.

49 children took advantage of free spaces offered at after school sports clubs throughout the year.