

Glenfield Infant School
Sports Premium Funding
2022-2023



Glenfield Infant School
Primary Sports Premium 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Enhanced sense of competition across the school with the introduction of house teams and whole school house events.• Vulnerable groups targeted to provide free spaces on after school sports clubs.• Increased physical activity by employing lunchtime coaches which ensures children are given many opportunities to be physically active throughout the day.• All children are having a minimum of two hours PE as indicated on their timetables covering all aspects of PE as outlined in the National Curriculum.• Festival days that run at the same time as major sporting events throughout the year to allow children to try new sports and be inspired by what they see professional athletes do.• Introduction of a new PE scheme 'The PE Hub' which has a clear progression of skills throughout the school.• Celebrating physical activity and achievements in PE with each KS1 class having a 'Sports Star of the Week'	<ul style="list-style-type: none">• All teaching to remain good or better.• Introduce Glenfield sports teams to play competitively either inter-house or with other schools.• Continue to develop tracking further to ensure that teachers are confident with where their children are.<ul style="list-style-type: none">• Introduce a weekly at home physical activity to support physical activity outside of school.• Promote active ways to travel to school e.g. travel trackers/ walk to school weeks.

Action plan and budget tracking 2022-2023 with evidence, impact and suggested next steps

Academic year: 2022-2023	Total fund allocated: £17781			
Key indicator 1: The engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> •Increased lunchtime activity support, with staff and students as sports leaders •Improved resources to support pupils participating in sport games at lunchtime • Introduce sports teams to support physical activity. 	<ul style="list-style-type: none"> •Sports coaches to produce timetable for lunchtime activities. <ul style="list-style-type: none"> • Increased lunchtime competitions run by sports coaches. •Target children with OT/physical needs to be more active- make a list to be available to coaches. •Replenishing playground equipment. 	<p>1x coach, 5x a week £5000</p> <p>Playground equipment £1500</p>	<p>Improved lunchtime participation. Variety of different sports have been offered and children actively seek out the lunchtime coach to be active.</p> <p>Coaches are aware of needs across the school are ensure they are inclusive and make adaptations to games to ensure children are physically active.</p> <p>Additional playground equipment purchased for children to use to encourage physical lunchtimes and playtimes.</p>	<p>Continue use of lunchtime coaches 5x a week.</p> <p>Continue to have a list of children to focus on for the children to use.</p> <p>Continue to replenish as needed next year.</p>

	<ul style="list-style-type: none"> •Development work with lunch staff and use of resources 	£200	During their lunch duty, lunchtime staff have had been modelled supporting active lunchtimes and also have some active activities to do with the children.	<p>Ensure it is fully implemented in 2023-2024.</p> <p>Continue to use the travel tracker to promote active travel to school.</p> <p>Update the website as necessary.</p>
	<ul style="list-style-type: none"> • Introduce the Glenfield trail to support physical activity. 	£300	Signs purchased and ready to be installed during September/ October.	
	<ul style="list-style-type: none"> • Implementation of walk to school programme with badges. 	£674	All children in school log how they have travelled to school. The children are encouraged to choose an active method to travel to school. Children have been excited by the badges and engagement is high.	
	<ul style="list-style-type: none"> • Introduce the weekly physical activity to promote physical activity outside school. 	Free	Signposted websites to show different activities they can use to be physically active.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
Increased confidence on health and wellbeing	<ul style="list-style-type: none"> •Support SEND children to access 	£1800	Engagement model PE introduced for children that struggle to engage during whole-class PE sessions. 10 children	Use engagement model PE sessions for those who struggle to access their PE lessons.

<p>with sport, PE and games:</p> <ul style="list-style-type: none"> • Increased confidence and self esteem • Increase and focus on standards and whole school learning behaviours • Positive attitude towards health and well being 	<p>the PE curriculum and make progress. Signpost parents to gifted and talented programmes to ensure that talents are supported and allowed to flourish.</p> <ul style="list-style-type: none"> • Carry out regular talks and evaluation sessions with children and teachers to monitor views and approaches to sport and PE. • Subsidise the cost of extra-curricular sports clubs for vulnerable groups (2x targeted pupils in each class every half term). • Reinvest the sports club donation into providing free spaces for vulnerable groups (targeted pupils). 	<p>Free</p> <p>Release time for lead ½ a day a term £200</p> <p>£3000 across the academic year.</p>	<p>provided with 20 minutes 1:1 or 1:3 PE lesson to explore their interests.</p> <p>Feedback received from different children as to what they like and what they think could be different. Ensured the pupil voice is listened to and discussed.</p> <p>Use of free charity hours provided by 360 degree sport coaching (No spend) All pupil premium children offered a free space at an PE afterschool club. 49 children took a free space.</p>	<p>Discuss pupil voice with headteacher.</p> <p>Continue to use free charity hours provided and additional sports premium money to offer free sports after school clubs to pupil premium children and all vulnerable groups.</p>
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	<ul style="list-style-type: none"> Introduce house captains to add a sense of competition and team work across the school. 	£50	Badges purchased ready to be introduced in September 2023.	Introduce in next academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> Provide support for staff in the implementation of the PE curriculum Higher quality PE lessons will lead to better engagement, development and application of skills and understanding of children. 100% good or better 	<ul style="list-style-type: none"> Implement and support the delivery of The PE Hub. Monitor delivery of PE lessons for quality and coverage. Regular staff questionnaires to support the evaluation of 	<p>The PE Hub annual subscription £325</p> <p>Subject lead release time to observe each teacher twice</p>	<p>New scheme is now fully embedded and staff are consistently using this across the school.</p> <p>Each teacher observed twice this year as a drop in session. All teaching of PE remains good across the school.</p>	<p>Continue to monitor and support next year.</p> <p>Continue to monitor and support teachers where necessary.</p>

<ul style="list-style-type: none"> • A more comprehensive curriculum that will broaden the children's experience and understanding of sport and PE. 	<p>new curriculum.</p> <ul style="list-style-type: none"> • Coaching and team teaching to support teachers which lack confidence to improve teaching. 	<p>annually. £300</p> <p>£300</p>	<p>Teacher supported in the teaching of PE through coaching and feedback.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> • To seek companies to provide a range of after school activities. • Funding for children who do not access 	<ul style="list-style-type: none"> • Clerical staff to seek providers liaising with other schools and carrying out necessary checks. 			

<ul style="list-style-type: none"> •Increased participation in competitive sport. • Development of attitudes towards competition. •Development of active lifestyles out of school. 	<ul style="list-style-type: none"> •Lunchtime competitions to be set up <ul style="list-style-type: none"> • Sports star of the week certificates. •Take part in local competitions with other schools including travel. •More competitive sports day <ul style="list-style-type: none"> • Purchasing of a house cup to be personalised with the annual winner. 	<p>£150</p> <p>£500</p> <p>3x £200 a day=£600</p> <p>£200</p>	<p>Sports star of the week is consistently used across the school and the children are celebrated weekly in assembly.</p> <p>Glenfield competed in three competitions with other schools. Children worked with other children from different schools to score points.</p> <p>Coaches employed to support delivery of sports days. Coaches encourage competition and have an overall house winner for each year group and overall in the school.</p> <p>House cup purchased and to be awarded to the house winner in final weeks.</p>	<p>Continue to celebrate sporting achievements through sports star of the week.</p> <p>Sign up to more competitions next year.</p> <p>Introduce a variety of different sports for next sports day.</p>
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