

**Topic overview**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Title</b>	Once upon a time	Let's have an adventure!	London calling...	Southampton and the sea	Bones	What a wonderful world!
<b>Entry point</b>	Lots of fairy tale books out to engage the children.	Pet carrier/cardboard box with air holes left in classroom 'Please look after this pet...' Clues about what 'pet' is inside... Contains kitten and copies of the texts.	A bag of items and photos – children use clues from a bag to work out what all the items have in common. e.g., crown, clock, toy bus, toy post box, fish and chips	Over half term children to be given a hunt around Southampton looking for locations from pictures. Share these first day back.	Excavate a 'site' to find fossils.	What animal could it be? Collect the clues and discover what animal it could be!
<b>Enhancement – trips, visits, visitors</b>	Local area walk - Geography- library for love of reading.	Local walking trip of school grounds, setting up own 'Glenfield trail'.	Virtual tour? <a href="https://www.youtube.com/watch?v=GLZ4KE0H3HE">https://www.youtube.com/watch?v=GLZ4KE0H3HE</a>  <a href="https://www.youtube.com/watch?v=MUDAUaOXSHI">https://www.youtube.com/watch?v=MUDAUaOXSHI</a>  <a href="https://www.bbc.co.uk/programmes/p0113nn2">https://www.bbc.co.uk/programmes/p0113nn2</a>	Trip to the beach to start. End of Term-Titanic Day – dress up and board the ship from the playground's 'checking in' desk.  Local walking trip to the library.	Visit from Mary Anning and a fossil hunter.  Design and build Yr1 Dinosaur Museum in the hall – tickets, posters, exhibits. Julie Goodman to talk to be Mary Anning experience	Experience with animals in school (tbc) Local walking trip to the library.

			Titanic workshop to introduce topic for Spring 2			
<b>Key Vocabulary</b>	Once upon a time, forest, woods, fairy tale, traditional, wolf/wolves, fearsome, hero, villain, princess, prince, wicked witch.	feelings, afraid, fear, brave, ambition, grow up, change, challenge, determined, problems, problem solving, point of view, cooperation, friends, local area, maps, landmarks, directions, compass, north, south, east, west, route, houses, buildings, natural, manmade	London, royal, queen, country, city, capital, river,	Southampton, Titanic, iceberg, propeller, Atlantic, lifebelt, lifeboat, survivors, first class, second class, third class, sink, New York, Captain, disaster, collision, passengers	Herbivore, carnivore, omnivore, habitat, extinct, endangered, powerful, largest, scales, feathers, dinosaur names e.g., brachiosaurus, stegosaurus. Jurassic	habitat, extinct, endangered, seas, oceans, continents, maps, journeys, human geography, physical geography,
<b>Themed books</b>	Traditional tales	Friendship	The Queen's Hat	Feeling afraid	Cops and robbers	Gardens + woods
<b>English - Reading</b>	Fairy tales with wolves (Little Red Riding Hood, Three Little Pigs, The boy who cried wolf)	How to catch a star Whatever next! Katie and the starry night <i>(art link)</i> Poems – star poems	Katie in London	The Secret of Black Rock Lighthouse Keepers lunch Gracie the lighthouse cat	Dinosaur non-fiction texts Ravenous beast	Non-fiction texts on endangered animals Uno's garden
<b>English - Writing</b>	<b>Text:</b> The Enormous Turnip 3 Billy Goats Gruff Goats Non-Fiction Little Red Hen Chickens Non-Fiction (RWInc NF: Hens)	<b>Text:</b> Tiger! and Tiger Trail by An Vrombaut <i>Write additional pages for Tiger!</i> <i>Write own version of 'Tiger Trail' – 'Glenfield Trail' using school building and grounds as the setting.</i>	<b>Text:</b> The Queen's Hat Write own version of the story – choose something else that the queen has lost in London, corgi, crown, handbag etc.	<b>Poetry:</b> Seaside poems  <b>Text:</b> The Secret of Black Rock by Joe Todd Stanton (+ selection of poems about being afraid)	<b>Text:</b> Funny bones by Alan & Janet Ahlberg <i>Improve the opening to the text.</i> <i>Create a 'scare' for the Skeletons to play.</i>  <b>Texts:</b> National History Museum, Dinosaur roar! Series	<b>Text:</b> The journey home by Frann Preston Gannon National Geographic Kids readers: Polar Bears by Laura Marsh <i>Fact file about Polar Bears</i> <i>Letter from the animals to the Humans to explain how</i>

		<p>Tiger non fiction texts – kids national geographic Create an information poster about tigers</p> <p><b>Performacne poetry:</b> BEwARe by James Carter</p>	<p><b>Text:</b> selection of riddles <i>Write a riddle about a landmark or special person in London.</i></p> <p><b>Text:</b> non-fiction leaflets Write a visitor’s guide to London</p>			<p><i>unhappy they are about the state of the world: Dear Human Beings of the World...</i></p> <p>Text: Uno’s garden by Graeme Base <i>Create your own creature. Rewrite and improve section of text</i></p>
<b>Maths</b>	Place value, counting, representing numbers	Addition and subtraction 2 and 3 d shapes	Place value Number Four operations Preparation y2	Multiplication and division Fractions time	Time Measurement Place value	Addition and subtraction Place value Position 2,5,10 links with money
<b>Science</b>	<b>Plants-bulbs, Weather-seasonal changes-magnolia tree</b>	<b>Materials</b>	<b>Plants-observe plants grown so far, plant other plants/seeds. Weather Weather-seasonal changes- magnolia tree</b>	<b>Materials-Titanic Animals including humans (senses)</b>	<b>Plants-bulbs, Weather-seasonal changes- magnolia tree</b>	<b>Animals including humans (senses)</b>
<b>Computing</b>	Technology around us E-safety	Digital painting E-safety	Moving a robot E-safety	Grouping data E-safety	Digital writing E-safety	Programming animations E-safety
<b>History Fiction links-stories. Katie and the Video stories visiting the past. Vocab from Geography- Spot things on trips</b>	Changes within living memory Timeline		Kings and Queens	Titanic – event of historical significance Grace Darling (lifeboats)-extra-springboard into sea painting link to art piano film music-mimics sea	Mary Anning – significant person – artefacts etc. questions to guide Mary Anning box. Julie Goodman	

				Titanic day/workshop Geography link hot cold where it started/should have ended up		
<b>Geography Vocabulary from NC ensure they know the vocab. Spot things on trips/route to/from school etc.</b>	<p><u>Identify seasonal and daily weather patterns in the UK</u> (daily conversation on the weather AM reg and PM reg, developing vocabulary)</p> <p><u>Local area-area surrounding school</u> Create a map of our route on local walk. <i>Use simple fieldwork and observational skills to study the geography of the local school and its grounds and the key human and physical features of its surrounding environment.</i></p>	<p><u>Identify seasonal and daily weather patterns in the UK</u> (daily conversation on the weather AM reg and PM reg, developing vocabulary)</p>	<p><u>Identify seasonal and daily weather patterns in the UK</u> (daily conversation on the weather AM reg and PM reg, developing vocabulary)</p> <p><u>Our local area and our country</u> United Kingdom – <i>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</i></p> <p>London Introduce basic geographical vocabulary and discuss which of these would be seen in London – have symbols of these in floor book to refer back to and ask what they are.</p>	<p><u>Identify seasonal and daily weather patterns in the UK</u> (daily conversation on the weather AM reg and PM reg, developing vocabulary)</p> <p><u>Weather local weather UK</u></p>	<p><u>Identify seasonal and daily weather patterns in the UK</u> (daily conversation on the weather AM reg and PM reg, developing vocabulary)</p>	<p><u>Identify seasonal and daily weather patterns in the UK</u> (daily conversation on the weather AM reg and PM reg, developing vocabulary)</p> <p>Revise Geography skills from over the year using floor book. <i>Use world maps, atlases and globes to identify UK and its countries.</i> Explore animals we saw at Marwell Zoo – where might they live, which animals live in England, which ones don't.</p>

			Learn about key landmarks in London. <i>Understand geographical similarities and differences through studying the human and physical geography of London.</i>			
<b>D&amp;T</b>			<u>Textiles</u> - puppets going to London. Making animals- sewing		<u>Moving parts for a book</u> : <i>moving parts, sliders, arms, levers, pivot, mechanism, design, build, evaluate Making moving dinosaurs and plants growing.</i>	UK traditional foods, England NI, Wales, and Scotland
<b>Art</b>	<u>Drawing</u> : <i>pencil techniques, pattern, texture, observational drawing=jmnb28298</i>	<u>Artist</u> : Van Gogh – Starry night , Tigers in the style	Pictures of London/landscape silhouette	<u>Artist</u> : selection of British seascape artists <a href="https://www.redruggallery.co.uk/seascape-paintings.asp">https://www.redruggallery.co.uk/seascape-paintings.asp</a> & Japanese artist Katsushika Hokusai and history Grace Darling. <u>Painting</u> : <i>tints and shades, paint and brush techniques</i>	<u>Artist</u> : British sculptors Henry Moore, Kenneth Armitage, Barbara Hepworth, <u>Clay</u> : <i>dinosaur sculptures, manipulate, construct, add simple decoration using tools</i>	<u>Artist</u> : Van Gogh – Sunflowers/plants that have grown-link to Autumn 1 develop skills
<b>Music</b>	Contrasting musical elements	Rhythm and pulse	Instrumental activities	Rhythm Building	Singing games	Pitch

<b>RE</b>	<u>Concept</u> – change <u>Theme</u> – people Jesus met.	<u>Concept</u> – Journeys <u>Theme</u> – Christmas story	<u>Concept</u> – special <u>Theme</u> – special food	<u>Concept</u> – sad and happy <u>Theme</u> - Easter	<u>Concept</u> – belonging. <u>Theme</u> – Judaism	<u>Concept</u> – creation <u>Theme</u> – creation stories
<b>RSHE</b>	<b>Me and My Relationships</b>  <b>Safety passport</b> – firework + fire safety 999 calls Sharp objects	<b>Valuing Differences</b>  <b>Safety passport</b> e-safety text/messaging/gaming road safety	<b>Being My Best</b> <b>Safety passport</b> – Water and sun safety	<b>Rights and Respects</b>  <b>Safety passport</b> – road safety	<b>Keeping Safe</b>  <b>Safety passport</b> - danger at home	<b>Growing and Changing</b>  <b>Safety passport</b> – stranger danger + pants safety revision
<b>PE 1</b>	Gymnastics	Gymnastics	Attack, defend, shoot!	Hit, catch, run	Hit, catch, run	Attack, defend, shoot!
<b>PE 2</b>	Dance	Dance	Run, jump, throw	Send and return	Send and return	Run, jump, throw
<b>Exit point/celebration</b>	Parents in-re-telling fairy tales, looking at learning from this half term	Christmas singing on the playground.	Parents invited in to come into see the children’s guides to London.	Seascape art gallery – invite other classes to come and view, then vote for favourite artwork.	Create a Glenfield Dinosaur Museum in hall and invite parents.	Parents invited in to see the learning from the half term- general not topic/subject specific