



# Curriculum Policy 2023

## Intent

At Glenfield we aim to engage and challenge our children through the provision of a curriculum that is carefully planned and well sequenced, in accordance with the [2014 National Curriculum in England](#). Our intent is to lay a strong foundation for their future learning and personal growth, ensuring that they acquire essential knowledge, skills, and understanding across a range of subjects. We aim to foster a love for learning, promote curiosity, creativity, and critical thinking, and develop confident, resilient, and well-rounded individuals. Our curriculum reflects the cultural diversity of our community and incorporates British values, promoting respect, inclusivity, and tolerance.

## Vision and Aims

At Glenfield our vision is to provide a holistic educational experience that fosters the intellectual, social, emotional, and physical development of our children. Our aims are to:

- Promote a love for learning through engaging and relevant curriculum content.
- Encourage critical thinking, problem-solving, and independence.
- Ensure personal, social, and emotional well-being.
- Foster positive relationships and a respectful environment.
- Promote inclusivity and celebrate diversity.
- Prepare learners for successful progression and lifelong learning.

## Implementation

Our curriculum content is carefully planned and sequenced to ensure effective progression and continuity across year groups. Our core offer covers the following subjects, and ensures the development, recall and application of key skills and knowledge:

<p style="text-align: center;"><b>English</b></p> <p>Developing phonics, reading, writing, speaking, and listening skills. Encouraging a love for reading through the provision of rich and diverse texts. Developing vocabulary and grammar skills. Promoting effective communication and expression.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Expanding mathematical knowledge through concepts such as number, shape, space, and measurement. Promoting problem-solving and reasoning skills Developing fluency in calculations and applying mathematical theories in real-life contexts.</p>
<p style="text-align: center;"><b>Science</b></p> <p>Encouraging curiosity and exploration through scientific investigations. Developing an understanding of the natural world, living organisms, materials, and physical processes. Promoting observational and analytical skills.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Introducing basic computer literacy and digital skills. Cultivating responsible and safe use of technology. Developing computational thinking and problem-solving abilities.</p>
<p style="text-align: center;"><b>Physical Education</b></p> <p>Promoting physical health, well-being, and fitness.</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p>Stimulating creativity and imagination through various artistic mediums.</p>

<p>Enhancing gross and fine motor skills through a range of physical activities and games. Encouraging teamwork, sportsmanship, and fair play.</p>	<p>Developing observational, technical, and expressive skills. Exploring cultural and historical aspects of art.</p>
<p><b>Design and Technology</b> Encouraging creativity, problem-solving, and critical thinking. Introducing basic design principles and construction techniques. Developing an understanding of simple tools, materials, and structures.</p>	<p><b>History</b> Introducing key historical events, figures, and civilizations. Developing chronological understanding and the ability to analyze historical sources. Promoting an appreciation for the past and its impact on the present.</p>
<p><b>Geography</b> Developing geographical knowledge of local and global environments. Exploring physical and human geography through map skills, climate, and sustainability. Foster an understanding of cultures and communities.</p>	<p><b>Music</b> Promoting a love for music through singing, listening, and instrument exploration. Developing rhythmic and melodic appreciation. Encouraging creativity through composition and performance. Listening to, and forming opinions on a range on musical period, genres and composers.</p>
<p><b>Religious Education</b> Promoting an understanding and respect for different religions and beliefs. Encouraging critical thinking and reflection on moral and ethical issues. Developing an understanding of cultural diversity and fostering tolerance.</p>	<p><b>RSHE</b> Using planning and resources from <a href="#">Coram Life</a> and <a href="#">SCARF</a> to promote positive behaviour, mental health, wellbeing, resilience and achievement. This ensures compliance with the DfE RSHE statutory requirements.</p>

## Curriculum Leadership

The responsibility for overseeing the effective delivery of the curriculum lies with our curriculum lead and each subject leader. Together they ensure that each subject is taught to a high standard, supporting and guiding teachers in their planning, implementation, and assessment.

## Teaching and Learning

At Glenfield, we uphold the following practices to ensure high quality, impactful teaching and learning experiences for all our children:

- Clearly defined learning outcomes for each subject, and age-appropriate expectations.
- Developmentally appropriate, adapted teaching strategies.
- High expectations for all learners with appropriate challenge and support.
- Carefully planned steps of learning, which are ambitious, broad, balanced, and well-sequenced.
- Striving for depth and mastery of knowledge - pupils build on their prior knowledge, make connections, to develop a secure understanding of concept.
- Opportunities for to apply knowledge and skills independently, fostering a deeper understanding and the ability to transfer learning across different contexts.
- Integrating cross-curricular opportunities to enhance learning.
- Offering enrichment activities and opportunities beyond the classroom to enhance pupils' learning experiences. These may include educational visits, visitors, workshops, and forest school sessions in our woodlands.

- Effective assessment strategies to monitor progress and tailor teaching accordingly.
- Regular feedback and praise to promote motivation and self-reflection.
- Utilising a range of teaching resources, including the natural world (our woodland) and technology, to engage learners.
- Staff employ a range of pedagogical approaches and strategies, which are informed through engaging with educational research.

## Assessment and Reporting

Our assessment and reporting practices will align with the expectations set by Ofsted:

- Formative assessments to monitor ongoing progress and inform teaching.
- Summative assessments to track attainment against age-related expectations.
- Regular reporting to parents on their child's progress and areas for development.

## Inclusion and Differentiation

We are committed to providing an inclusive education for all children. Our strategies include:

- Ensuring equal access to learning opportunities and resources.
- Providing appropriate support for learners with additional needs.
- Adapting teaching and resources to meet individual needs.
- Collaborating with external professionals, where necessary, to support learners.

## Safeguarding and Well-being

The safeguarding and well-being of every child in our school is paramount. We achieve this through the implementation of the following measures:

- Comprehensive safeguarding policies and procedures in line with national guidelines.
- Regular staff training and awareness of safeguarding issues.
- Promoting a caring and nurturing environment, underpinned by positive behavior management strategies.
- Encouraging emotional well-being and mental health resilience.
- Assemblies and sessions linked to our RSHE curriculum.
- Access to our school's family support worker and ELSA.
- Utilising expert services where needed.

## Parental Engagement

We believe in fostering strong partnerships with parents and involving them in their child's education.

We will:

- Provide regular opportunities for parental involvement, such as events, workshops, and parent consultations.
- Share resources, guidance, and strategies to support learning at home.
- Maintain open and effective communication channels with parents.

# Impact

Through our curriculum, we have a positive, long-lasting impact on our children's learning and development. It sets high expectations, promotes a love for learning, and fosters the holistic development of confident, well-rounded individuals.

The curriculum at Glenfield prepares our children for successful transitions to the next phase of their education. They develop the necessary skills, knowledge, and attitudes to make a smooth and confident move to the next stage, building on the strong foundations laid within our Infant School.

*\*Further information about each subject can be found within their policies, and any additional subject specific documentation, and on the government website: [2014 National Curriculum in England](#)*

*\*\*The policy aligns with the expectations set by [Ofsted](#) based on their most recent framework, the [Equality act 2010](#) and the [SEND regulations 2014](#).*