



### Phonics and Reading

We have now finished teaching Phase 2 sounds and will teach Phase 3 sounds across Autumn 2 and Spring 1. Remember to check the pronunciation videos on our website, as we move on to this new phase. This week we will be learning the sounds **j**, **v**, **w** and **x** and the HRS words **he**, **she** and **buses**.

This week's game to develop your children's blending skills is Cross the river

Choose a selection of objects with two or three sounds. Make a river across the floor or table with a piece of string, rope, fabric or chalk. Place the objects on one side of the river. Call out the name of an object in sound-talk (e.g. p-e-g). Your child should repeat the sounds, blend them together and then cross the river with the object. Repeat for other objects.

### Literacy

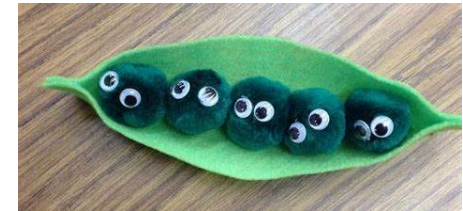
For the next two weeks we will be focusing on the story *Pumpkin Soup*. We will be making soup and then writing instructions for how to make soup. If you have the chance to make (or just buy) and enjoy soup in the next couple of weeks that would be lovely.



We are continuing to work on pencil grip and the movements needed to write all letters.

### Maths

This week in Maths we will be focusing on 1:1 number correspondence when counting. We will also focus on the number 5. We will find ways to make 5 and how 5 links to 10. You can encourage your child to find 5 objects, or listen to the nursery rhyme "5 little peas" which we will sing.



### The wider curriculum

We will begin looking at maps and aerial photos of the school and the surrounding area. If you are walking to school or walking around the local area talk to your child about what you can see and what directions you are taking.



Our PSED learning is around everyone being special and valuing difference in ourselves and each other.

### Regular Reminders

- ⇒ Please can every child have a coat, water bottle and bookbag in school every day.
- ⇒ Please can we encourage you to name all items, particularly if you start to send in winter accessories such as hats and scarves.
- ⇒ If your child loves playing in the water tray, consider providing them with a spare set of clothes. We do get them to wear an apron but for some children, this isn't enough.

### Dates for your diary

Wednesday 15<sup>th</sup> November Motor skills and writing Workshop and Stay and Play This will start at 2:30 with a short meeting about how you can support your child to develop with their gross and fine motor skills and how to have them feeling happy and ready to write. You will come in through the hall door as you did last time. After this there will be the chance to come down to your child's class and play with them. If you are unable to attend it might be worth letting your child know in advance, so they don't get upset when they see other parents.