



Phonics and Reading

The children are now working in a phonics group suited to their current ability, therefore some children are moving to a different class for their phonics session.

In Miss Cook's and Miss Beckett's group, we will be learning the sounds **y**, **z** **qu** and **ch** and the HRS words **we**, **me** and **be**.

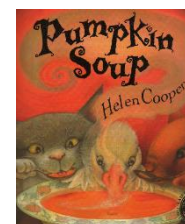
In Mrs Sharlott's and Mrs Gadd's group, we will be learning **d**, **g**, **c** and **e**.

This week's game to develop your children's blending skills is **Sound Talk**

Give children simple instructions throughout the day that incorporate sound talk, e.g Put your hands on you h-ea-d. Please pass me the c-u-p. Do up your z-i-p. Can you make your b-e-d? Encourage your child to say the sounds and then blend them together to make the correct word.

Literacy

We are still focusing on the story *Pumpkin Soup*. Due to the storm day we had to postpone our soup making until this week. We have also been having a go at writing some simple instructions for making the soup. Perhaps at home you could have a go at writing some simple instructions for something you make, such as a sandwich or a cake.



We are continuing to work on pencil grip and the movements needed to write all letters.

Maths

In maths we are looking at comparing amounts and discussing who has more. We will be using the terms 'more', 'less', 'fewer than' and the 'same as'.

If you are able to look at groups of objects at home and make comparisons, that would be really helpful. This could be with sets of toys, building towers or with sweets!

The wider curriculum



This week we will have a visit from the fires service. We will look at the special equipment they use and the clothing they wear. We will learn about the important job they do and how we can help to keep ourselves safe.

Our PSED learning is around everyone being special and valuing difference in ourselves and each other.

Regular Reminders

- ⇒ Please can every child have a coat, water bottle and bookbag in school every day.
- ⇒ Please can we encourage you to name all items, particularly if you start to send in winter accessories such as hats and scarves.
- ⇒ If your child has waterproof coat and trousers they can use for the woods on Wednesdays, it might be useful to consider as we move into a wetter time of year.

Dates for your diary/Other

- **Wednesday 15th November, 2:30pm:** Motor skills and writing Workshop and Stay and Play
- We are interested in gaining your feedback as to how you feel your child's transition to school has gone. If you are able to take a few minutes to complete this survey we would be really grateful.



<https://www.glenfieldschool.co.uk/survey/?pid=7&form=38>