



# Year R, Spring 1

## People Who Help Us



### Communication & Language

- Asking questions to find out more about people who help us
- Learning new vocabulary e.g. professions and emergency services
- Nursery rhymes
  - London's Burning
  - Miss Polly had a dolly
  - 5 little monkeys
  - Humpty Dumpty

### Personal, Social & Emotional Development

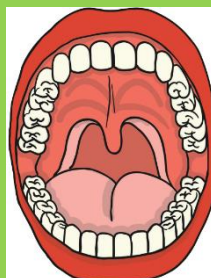
- Keeping ourselves and others safe
- Considering how to keep our bodies healthy with a particular focus on toothbrushing

### Physical Development

- Continuing to learn correct letter formations
- Strengthening our core muscles and all muscles in our arms and hands

### Literacy

- Continuing to learn Phase 3 sounds, and blending for reading
- Using our phonic knowledge to write words, phrases and begin to write short sentences.
- Focus on the stories
  - A superhero like you
  - All through the night
- Instructional writing focusing on
  - A visit to the dentist
  - Brushing our teeth



### Maths

- Compare numbers
- Subitise numbers to 5
- Explore the composition of numbers to 10.
- Work on automatically recalling number bonds for numbers 0–10.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Continue, copy and create repeating patterns.



### Understanding of the World

- Visits from people who help us
- Hopefully, a trip into Bitterne to explore our local area

### Expressive Arts & Design

- Artwork inspired by
  - Giuseppe Arcimboldo
  - Piet Mondrian
- Developing storylines in their play
- Play projects

**Parents and Carers do you do a job that helps other people? Could you come and talk to our children about what you do? Please email or speak to us!**