Year I Phonics Home Learning Spring I Friday 12th January 2024 Ph5 Mrs Anderson's Group.

We are now learning the alternative spellings to different sounds. We learn 7 new spellings of different sounds Monday to Thursday and then review these on a Friday. To support your child to prepare for the phonics screen in June there are real and alien words covering all sounds that could be within the phonic screen. CEW on Thursday is reviewing all the CEW children need to be able to read and spell by the end of year 1. If your child can read them, practise spelling them, if they can spell them, practise using them in a sentence.

Friday is practising reading words that contain sounds that have been learnt in phonics during year R and year I. Words with an alien by them are not real words but children need to show that they know the sounds and can segment and blend these sounds in real and not real words.

M	a (apricot on the apron) ea (a great break) eigh (neighbour has a sleigh)								
M	paper		great			weigh			
М	one		once				ask		
М	All at once the was one child who was brave enough to ask the monster for a ride!								
Т	$oldsymbol{a}$ (follow after my father) $oldsymbol{u}$ (unicorn in uniform) $oldsymbol{ea}$ (heather in the meadow)								
T	plant		musical			healthy			
Т	friend		school			put			
Τ	I put my friends book in their bag at school.								
W	or (the worthy artwork) ear (search for the pearl) ie (shield in the field)								
W	work		learn			fields			
W	push		pull			full			
W	We will push and pull the bucket until it is full.								
Th	ve (move and grove) y (cynet under the sycamore) y (fly in the sky)								
Th	serves		gyms				recycling		
Th	house		our			here			
Th	We are here at our house.								
F	traab 📆	crad 🧵	3	ulp	2	crau	b 🥞	chell	B
F	picnic	visit		fabric		astronaut		crew	
F	clob 🧾	donkey		coat		dreep		jozzey	S