

Year 1 Phonics Home Learning Spring 1 Friday 19<sup>th</sup> January 2024 Ph5 Mrs Anderson's Group.

We are now learning the alternative spellings to different sounds. We learn 7 new spellings of different sounds Monday to Thursday and then review these on a Friday. To support your child to prepare for the phonics screen in June there are real and alien words covering all sounds that could be within the phonic screen. **CEW on Thursday is reviewing all the CEW children need to be able to read and spell by the end of year 1. If your child can read them, practise spelling them, if they can spell them, practise using them in a sentence.**

Friday is practising reading words that contain sounds that have been learnt in phonics during year R and year 1. Words with an alien by them are not real words but children need to show that they know the sounds and can segment and blend these sounds in real and not real words.

M	are (sound air) (share the fare)				
M	share	fare	care		
M	<b>said</b>	<b>says</b>	<b>are</b>		
M	I <b>said</b> to be careful when <b>you</b> share.				
T	ere (sound air) (where? Over there)				
T	where	there	compere		
T	<b>were</b>	<b>was</b>	<b>is</b>		
T	The compere <b>was</b> over there.				
W	ear (sound air) (a bear with a pear)				
W	pear	bear	tear		
W	<b>his</b>	<b>has</b>	<b>I</b>		
W	Please share <b>the</b> pear with <b>the</b> bear.				
Th	tch (sound ch) (catch on the latch)				
Th	catch	hatch	thatch		
Th	<b>you</b>	<b>your</b>	<b>they</b>		
Th	Can <b>you</b> catch <b>the</b> egg before it hatches.				
F	frip 	craud 	uelp 	craib 	chellp 
F	flute	happy	launch	plate	cream
F	cloby 	claw	teach	draip 	jossey 