








Year 1 Phonics Home Learning Friday 26<sup>th</sup> December 2024

We are now learning the alternative spellings to different sounds. We learn 8 new spellings of different sounds Monday to Thursday and then review these on a Friday. To support your child to prepare for the phonics screen in June there are real and alien words covering all sounds that could be within the phonic screen. **CEW on Thursday is reviewing all the CEW children need to be able to read and spell by the end of year 1. If your child can read them, practise spelling them, if they can spell them, practise using them in a sentence.**

Friday is practising reading words that contain sounds that have been learnt in phonics during year R and year 1. Words with an alien by them are not real words but children need to show that they know the sounds and can segment and blend these sounds in real and not real words.

M	a (sound ai) (apricot on your apron)		ey (sound ai) (they chose grey paint)		
M	stable	cable	prey	survey	
M	<b>said</b>	<b>says</b>	<b>are</b>	<b>would</b>	
M	<b>His mum said 'Would you like a sweet?'</b>				
T	ea (sound ai) (a great break!)		eigh (sound ai) (my neighbour has a sleigh)		
T	break	breaking	eight	weight	
T	<b>his</b>	<b>her</b>	<b>I</b>	<b>one</b>	
T	<b>I got her one present for her birthday.</b>				
W	a (sound ar) (follow after my father)		e (sound ee) (she waved at me)		
W	task	mask	he	we	
W	<b>were</b>	<b>was</b>	<b>they</b>	<b>could</b>	
W	<b>They could go to the park on the weekend.</b>				
Th	i (sound igh) (tiger in the wild)		y (sound igh) (fly in the sky)		
Th	child	shining	crying	flying	
Th	<b>where</b>	<b>love</b>	<b>come</b>	<b>some</b>	
Th	<b>Where can I get some chairs from?</b>				
F	frirp 	craud 	uelp 	craib 	chellp 
F	flute	happy	launch	plate	cream
F	cloby 	claw	teach	draip 	jossej 