



Geography Curriculum Mapping – Glenfield Infant School

Year 1	Autumn 1 – Our School	Spring 1 – Our local area and our country	Summer 2 – Wonderful Weather
	<p><i>Outline of unit:</i> Year 1 will build on their knowledge from Year R where they looked at the school and the woods within our school grounds. Year 1 will expand on our school and look at the area surrounding our school. Children will know the area we live in – Bitterne. They will know Bitterne is in Southampton and Southampton is in England. The children will also learning about Human and Physical characteristics in their local area. Using this knowledge they will make their own map of their own city with reasons why they have chosen certain human and physical characteristics.</p>	<p><i>Outline of unit:</i> Building on previous learning in Autumn 1 the children will learn about the 4 countries in the UK. They will also learn the 4 capital cities of these 4 countries. The children will compare the human and physical characteristics of London to the human and physical characteristics of Bitterne.</p>	<p><i>Outline of unit:</i> Year 1 will build on the children’s knowledge of weather from Year R. They will begin to monitor the weather, describe the 4 seasons, using geographical knowledge for weather, and learn how to measure weather.</p>
	<p><i>By the end of the unit the children will know/be able to:</i> *describe the human characteristics of our local area *describe the physical characteristics of our local area *Know what our local area is called – Bitterne *Know that our area (Bitterne) is in Southampton. *Know that Southampton is in England.</p>	<p><i>By the end of the unit the children will know/be able to:</i> *name the 4 countries in the UK *name the 4 capital cities of the UK countries *Compare the human and physical characteristics of Bitterne and London.</p>	<p><i>By the end of the unit the children will know/be able to:</i> *name the 4 seasons *describe an average weather pattern for each season *identify weather symbols: sunny, clouds, snow, rain, wind, lightening, weather warning, *use weather symbols to represent daily weather *know how to measure rainfall (rain gauge), wind direction (weather vane), wind speed (anemometer and beaufort scale), temperature (thermometer), and name the equipment they will use</p>

<p>Knowledge and understanding focus (highlight key focuses)</p>	<p>Location and place: place/continents/seas/ global position/similarities and differences Direction: Mapping: make/maps/keys/grid reference Physical and Human: food and trade/similarities and differences/environmental impact/significant physical features Settlement and land use: Fieldwork skills: observe/use of equipment/ gather and record/present Weather: patterns/water cycle/climate zones</p>	<p>Location and place: place/continents/seas/ global position/similarities and differences Direction: Mapping: make/maps/keys/grid reference Physical and Human: food and trade/similarities and differences/environmental impact/significant physical features Settlement and land use: Fieldwork skills: observe/use of equipment/ gather and record/present Weather: patterns/water cycle/climate zones</p>	<p>Location and place: place/continents/seas/ global position/similarities and differences Direction: Mapping: make/maps/keys/grid reference Physical and Human: food and trade/similarities and differences/environmental impact/significant physical features Settlement and land use: Fieldwork skills: observe/use of equipment/ gather and record/present Weather: patterns/water cycle/climate zones</p>
<p>Key question to drive enquiry and promote progression.</p>	<p>What does my school look like? Where are we in the world? What can we find in our school? What human and physical characteristics can I see in my school? Why do people live near the sea?</p>	<p>Where do we live? Where is our country on the map? What human and physical characteristics do we have in the UK? What are the 4 countries of the UK? What are the capital cities of the four countries in the UK?</p>	<p>What are the 4 seasons? Can you describe what the weather is normally like in Autumn/Winter/Spring/Summer? What do we use to measure the temperature/wind direction/wind speed/rainfall? Can you use the weather symbols to describe the weather today? What geography word can we use instead of weather? (climate) How does the weather effect what we wear that day?</p>

Knowledge	Vocabulary	Local area Observe Look Near Far Map Aerial view Human features Physical features Fieldwork	United Kingdom Country/Countries Capital city Wales - Cardiff Northern Ireland - Belfast Scotland - Edinburgh England - London Europe Human features Physical features Island Landmark	Seasons: Spring, Summer, Autumn, Winter Climate Weather Measure Temperature: thermometer degrees Celsius Rainfall: rain gauge, ml, precipitation Wind speed: beaufort scale, anemometer Wind direction: weather vane Weather symbol Compare Investigating and recording: Fieldwork
Concepts	Place and environment, Scale, Space	Local locations Human and physical geography Using a map Why people live near the sea	Local locations Using a map Human geography Physical geography	Weather (Immediate locality)
Skills	Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes	Follow directions with a partner using a map of the school.	Sort human and physical characteristics	Observing weather Measuring: temperature, wind speed, direction, rain fall

	Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photos and Geographical Information Systems (GIS)	Google earth Map of school Globe Atlas	Aerial photos Maps Globe Google earth	Using weather symbols to represent Measure temperature/wind speed, direction/rainfall and select appropriate weather symbols
	Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length	Orally give directions from previous year R class to new year 1 class.	Describing the human and physical characteristics in the UK. Naming and locating the four countries and capital cities in the UK.	Display temperature/wind speed, direction/rainfall/weather symbols on class display Purple Mash to collate
Fieldwork	Where will the children be taken?	On a local area walk, outside the front of school and past the houses, back up to the woods.	Virtual tour of the UK	Measuring weather at school