

Year 2	Autumn 2 – Our country and our world	Spring 2 – Hot country study – Sydney	Summer 2 – Cold country study - Antarctica
	<p><i>Outline of unit:</i> Recapping knowledge learnt in year 1 Looking at the continents Looking at the United Kingdom and the 4 countries and their capital cities. Know what city we live in.</p>	<p><i>Outline of unit:</i> Using our knowledge from our country (previous topic) we will contrast Sydney to Southampton. We will look at the weather and climate of Australia and compare this to the UK, zooming in to Sydney and Southampton.</p>	<p><i>Outline of unit:</i> Comparing and contrasting the weather in Antarctica to the UK.</p>
	<p><i>By the end of the unit the children will know/be able to:</i> *name the 7 continents and 5 oceans of the world *name the 4 countries of the UK *name the capital cities of the UK</p>	<p><i>By the end of the unit the children will know/be able to:</i> *name the 7 states of Australia *understand that Australia is far away from where we live *identify human and physical characteristics of Sydney – Australia *identify the climate in Southampton. *identify the climate in Sydney</p>	<p><i>By the end of the unit the children will know/be able to:</i> *What Antarctica is/continent/in the Southern Hemisphere *Understand the harsh climate in Antarctica *No-one permanently lives in Antarctica and why?</p>
<p>Knowledge and understanding focus (highlight key focuses)</p>	<p>Location and place: place/continents/seas/ global position/similarities and differences Direction: Mapping: make/maps/keys/grid reference Physical and Human: food and trade/similarities and differences/environmental impact/significant physical features Settlement and land use: Fieldwork skills: observe/use of equipment/ gather and record/present Weather: patterns/water cycle/climate zones</p>	<p>Location and place: place/continents/seas/ global position/similarities and differences Direction: Mapping: make/maps/keys/grid reference Physical and Human: food and trade/similarities and differences/environmental impact/significant physical features Settlement and land use: Fieldwork skills: observe/use of equipment/ gather and record/present Weather: patterns/water cycle/climate zones</p>	<p>Location and place: place/continents/seas/ global position/similarities and differences Direction: Mapping: make/maps/keys/grid reference Physical and Human: food and trade/similarities and differences/environmental impact/significant physical features Settlement and land use: Fieldwork skills: observe/use of equipment/ gather and record/present Weather: patterns/water cycle/climate zones</p>

Key question to drive enquiry and promote progression		What are the 4 countries in the UK? What are the 4 countries capital cities? What is a capital city? How can we get to the different capital cities? What is a continent? What are the 7 continents called? What is an ocean? What are the 5 oceans called?	What are human and physical characteristics? Where is Australia in the world? What is the climate in Southampton? What is the climate in Sydney?	Where would you prefer to live? Why? Where is Antarctica? What is the weather like in Antarctica? Is Antarctica cold all year round? What seasons does Antarctica have? What is the same/different in Antarctica? What animals live in Antarctica? Why are there no cities in Antarctica?
Knowledge	Vocabulary	Local area Observe Look Near Far Map Aerial view Human features Physical features Fieldwork	Seasons Climate Measure Temperature Environment Weather Fieldwork	Antarctica Climate Harsh climate Southern Hemisphere Equator Minus degrees Environment
Concepts	Place and environment, Scale, Space	Local locations Human and physical geography Using a map Why people live near the sea	Local locations Using a map	Why people don't live in Antarctica. Continents Location of Antarctica. Locate Antarctica on a map.

Skills	Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes	Looking at human and physical characteristics in each continent. Human and physical characteristics in the 4 countries of the UK.	Comparing Sydney to Southampton	Comparing Antarctica to the UK
	Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photos and Geographical Information Systems (GIS)		Aerial photos Maps Globe Google earth	Aerial photos Maps Globe Google earth
	Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length	Use maps to plot simple routes Provide simple, written direction to accompany plotted route – use of directional and compass vocabulary Collect simple data – tally, bar graphs	Weather report of UK and Australia Use of google maps to see the distance between UK and Australia	Weather report of UK and Antarctica

Fieldwork	Where will the children be taken?	Walk around the local area – route to Beechwood, Bitterne Precinct?	Virtual visit Sydney	Virtual tour of the globe – 5 main habitats locations
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