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25th September 2024

Dear Parent/carers,

I wrote to you a few weeks ago to say, as a school, we were reviewing our behaviour systems to ensure they were clear and consistent for staff and children. I am excited to be able to share our new systems which will be put in place from today. I will be launching these with children in assembly so hopefully your child will be able to tell you all about these when they come home from school.

Our ambition is to equip children with the best learning behaviours to support them to thrive in school and in their future as a citizen of our world. Our behaviour systems now have a clear focus on the following 'Glenfield' learning behaviours:

- **Listening and attention**
- **Collaboration**
- **Resilience**
- **Perservernce**
- **Risk taking**
- **Independence**

The grounding for these will be around mutual respect for every person within our school community. A key quality which I'm sure you all foster in your homes too.

Headteacher's award

A child or small group of children from each class will be selected each week who have shown outstanding 'Glenfield learning behaviours'. Parents will receive a letter on the Friday afternoon inviting them to assembly the following Friday to see their child receive their certificate.

These children will also be invited to a Headteacher afternoon tea (biscuits and squash) with myself on the Friday of their assembly to celebrate their achievement that week.

Learning Lighthouses

Learning lighthouses will continue to be used in classrooms. These are for children who are recognised for showing the 'Glenfield learning behaviours' and when noticed are able to move their name up the lighthouse. When they reach the top, the child can choose a small reward from the class treasure book.



Class rewards

With a focus on collaboration, each class can earn rewards for working together to achieve a goal and to look after their shared learning environment. As a class, the children will choose the reward they will be working towards. When they achieve 20 class points, the fun starts as they can have their class reward!

Traffic lights

As a school, we have recognised the importance of consistency and expectation when it comes to behaviour to ensure positive learning can happen for all.

We will be setting the expectation that all children will remain on green. If children do not follow the class rules, they will first be given a verbal reminder of behaviours we would like to see. If this behaviour is not shown, children will be asked to move their name (this will be carried out away from peers and is not a public event but just a discussion between adult and child).

There will be consequences if the wrong learning behaviours are continued to be shown as this will be disrupting the learning of others.

Yellow will be a restorative conversation with an adult using phrases such as: I was so happy when I saw you doing... let's show that again now etc.

Orange will be a reflection time in the classroom to regulate then a discussion to set clear expectations for behaviour choices.

Red will be for persistent poor behaviour choices or unsafe behaviours. A member of the senior leadership team will be asked to support with these behaviours.

Children will have the opportunity to move back up the colours to green. This is the aim as the consequences are there to enable children to reflect on their choices and improve them for the rest of their day in school.

We do recognise that some children with additional needs may have more personalised approaches to behaviour and these will be discussed with individual parents as required.

Further information can be found in our updated Behaviour policy which should be on the website by the end of the week.

Thank you for your continued support

Clare Clifford