

Science

- *Continuing to investigate materials and their properties - investigating how 'well' a bucket moves across different surfaces.
- *Thinking about plant seeds and bulbs, and the conditions needed for growth.



History

- *Investigating the causes and consequence of 'The Great Fire of London'



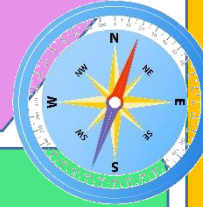
Art

- *Looking at paintings of 'The Great Fire of London' before learning how to create orange hues with paint.
- *Creating a relief printing tile using cardboard.



Geography

- *Using maps to look at London before and after the fire.



Music

- *Discovering how rhythm and pulse are used in music.



DT

- *Learning to measure, mark, cut and join wood to make a 1666 wooden framed house.



Fire!

Autumn 2



PE *Attack, Defend, Shoot:

- *Control the ball with our feet, kicking and stopping.
- *Working as a team.
- *Bounce the ball with control.
- *Move the ball forward in a game.



RSHE & Safety Passport

- *What is bullying?
- *Calling 999 - fire safety.



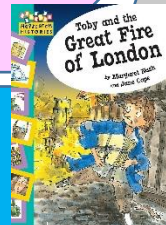
ICT

- *Computing systems and Networks-IT around us.
- *Online Safety



Literacy

- *Editing and improving the beginning of the story of 'Toby and the Great Fire of London' and writing the end of the story.
- *Reading and writing poems about Fire!
- *Creating a non-fiction account for the events of 'The Great Fire of London'



RE

- *Looking at how light is used as a symbol in Christianity and Judaism.



Maths

- *Using the numbers 0-100 to add and subtract.
- *Learning how to use addition and subtraction inverse to check answers and solve missing number problems



Websites to support home learning

<p>Phonics</p> <p>http://www.phonicsplay.co.uk/</p> <p>http://www.teachyourmonstertoread.com/</p> <p>https://www.topmarks.co.uk/Interactive.aspx?cat=40</p>	<p>Reading</p> <p>https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>https://www.starfall.com/h/ltr-classic/</p> <p>https://www.starfall.com/h/fun-to-read/</p> <p>https://www.starfall.com/h/im-reading/</p>
<p>Maths</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p>https://www.ictgames.com/mobilePage/</p>	<p>Topic</p> <p>https://www.theschoolrun.com/homework-help/great-fire-london</p> <p>https://kids.britannica.com/kids/article/Great-Fire-of-London/476266</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h</p>
<p>Keeping active</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw</p> <p>https://www.youtube.com/channel/UC5uIZ2KOZZeQDQoGsiqbQ</p>	<p>Child safe search engine</p> <p>www.kiddle.co</p> <p><i>Please supervise you child when they are accessing online content. Further information about e-safety can be found here:</i></p> <p>https://www.saferinternet.org.uk/advice-centre/parents-and-carers</p>

Class emails:

woodpeckers.class@glenfieldschool.co.uk

owls.class@glenfieldschool.co.uk

ducks.class@glenfieldschool.co.uk

Staying Safe Online



	Know who online 'friends' are		Understand not everything online is true		Consider using home internet filters		Check security settings are in place
	Know how to block unwanted calls & texts		Make sure you have an Anti-Virus program		Check age ratings on games		Be careful what you share
	Ask your child to teach you about their online world		Set expectations and time limits		Know how to report problems on Social Media		If in doubt, always ask for help