

**Learning overview**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Title</b>	<b>Great Glenfield!</b>	<b>Out and about</b>	<b>London calling...</b>	<b>What a wonderful world!</b>	<b>Southampton and the sea</b>	<b>Bones</b>
<b>Enhancement – trips, visits, visitors</b>	Local walking trip of school grounds, setting up own ‘Glenfield trail’.	Local area walks	Virtual tour of London	Experience with animals in school	Trip to the beach  Titanic drama workshop – Open Box Theatre	Visit from Mary Anning.
<b>Key Vocabulary</b>	seasons, year, months, spring, summer, autumn, winter, human, physical, local, weather, temperature, climate, plants, seeds, stem, roots, flower, leaves	local area, maps, landmarks, directions, compass, north, south, east, west, route, houses, buildings, natural, manmade, human, physical, materials, wood, metal, paper, stone, plastic, waterproof, absorbent, transparent, opaque	London, royal, queen, country, city, capital, England, Ireland, Scotland, Wales, UK, island, sea, ocean, river, family, mother, father, aunt, uncle, brother, sister, cousin, past,	habitat, extinct, endangered, seas, oceans, continents, maps, journeys, human geography, physical geography, humans, animals, senses, sight, smell, taste, touch, hearing,	past, Southampton, Titanic, iceberg, propeller, Atlantic, lifebelt, lifeboat, survivors, first class, second class, third class, sink, New York, Captain, disaster, collision, passengers	past, fossil, Jurassic, herbivore, carnivore, omnivore, habitat, extinct, endangered, powerful, largest, scales, feathers, dinosaur names e.g., brachiosaurus, stegosaurus.
<b>English – Reading Books on a theme</b>	Everyone is different	Woods and gardens	Cops and robbers	Traditional Tales	Feeling afraid	Witches
<b>English – Reading Focus Author</b>	An Vrombaut		Lynley Dodd	Nick Butterworth		Oliver Jeffers
<b>English - Writing</b>	<i>Tiger, Tiger Trail and Zed the Zebra</i> by An Vrombaut <i>The lonely Beast</i> by Chris Judge  How words combine to make sentences.	<i>Iggy Peck Architect</i> by Andrea Beaty <i>Our Tower</i> by Joseph Coelho <i>‘At the Park’</i> by Shirley Hughes (poem) <i>The comet</i> by Joe Todd Stanton	<i>Katie in London</i> by James Mayhew <i>The Adventures of Paddington: The Great Balloon Chase</i> (text&animation) <a href="https://www.youtube-nocookie.com/embed/Un1SSNpKQ2o?autoplay=1&amp;iv_load_policy=3&amp;loop=1&amp;start=">https://www.youtube-nocookie.com/embed/Un1SSNpKQ2o?autoplay=1&amp;iv_load_policy=3&amp;loop=1&amp;start=</a>	<i>The journey home</i> by Frann Preston Gannon <i>Polar bears (national geographic kids)</i> by Laura Marsh <i>There’s a Rang-Tan in my bedroom</i> by James Sellick	<i>Seaside poems collected</i> by Jill Bennet <i>The storm whale</i> by Benji Davies <i>The secret of Black rock</i> by Todd Stanton <i>The Big book of the blue</i> by Yuval Zommer	Funnybones by Janet & Allan Ahlberg <i>The girl and the dinosaur</i> by Hollie Hughes

	<p>Separation of words with spaces. CL fs ! to demarcate sentences.</p>	<p>How words combine to make sentences. Separation of words with spaces. CL fs ! to demarcate sentences. Joining words and joining clauses using <b>and</b>. Sequence sentences to form short narratives. Capital letter for names and personal pronoun I</p>	<p><i>Get up, Elizabeth!</i> by Shirin Yim Bridges <i>King Rollo and the tree (animation)</i> <a href="https://www.youtube-nocookie.com/embed/0RCehw86Byw?list=PLhOnau-tupTfYRuMk8cCoXc_haiXPq4&amp;autoplay=1&amp;iv_load_policy=3&amp;loop=1&amp;start">https://www.youtube-nocookie.com/embed/0RCehw86Byw?list=PLhOnau-tupTfYRuMk8cCoXc_haiXPq4&amp;autoplay=1&amp;iv_load_policy=3&amp;loop=1&amp;start</a></p> <p>How words combine to make sentences. Separation of words with spaces. CL fs ! to demarcate sentences. Joining words and joining clauses using <b>and</b>. Sequence sentences to form short narratives. Capital letter for names and personal pronoun I Plural noun suffixes -s -es Suffixes added to verbs -ed</p>	<p><i>Greta and the giants</i> by Zoe Tucker</p> <p>How words combine to make sentences. Separation of words with spaces. CL fs ! to demarcate sentences. Joining words and joining clauses using <b>and</b>. Sequence sentences to form short narratives. Capital letter for names and personal pronoun I Plural noun suffixes -s -es Suffixes added to verbs -ed -ing -er</p>	<p>How words combine to make sentences. Separation of words with spaces. CL fs ! to demarcate sentences. Joining words and joining clauses using <b>and</b>. Sequence sentences to form short narratives. Capital letter for names and personal pronoun I Plural noun suffixes -s -es Suffixes added to verbs -ed -ing -er Prefix -un</p>	<p>The dinosaur department store by Lily Murray Rexy and the hungry birds (animation)</p> <p><a href="https://www.youtube-nocookie.com/embed/G4Mb6pmx74Y?playlist=G4Mb6pmx74Y&amp;autoplay=1&amp;iv_load_policy=3&amp;loop=1&amp;start">https://www.youtube-nocookie.com/embed/G4Mb6pmx74Y?playlist=G4Mb6pmx74Y&amp;autoplay=1&amp;iv_load_policy=3&amp;loop=1&amp;start</a></p> <p>How words combine to make sentences. Separation of words with spaces. CL fs ! to demarcate sentences. Joining words and joining clauses using <b>and</b>. Sequence sentences to form short narratives. Capital letter for names and personal pronoun I Plural noun suffixes -s -es Suffixes added to verbs -ed -ing -er Prefix -un</p>
<b>Maths</b>	Counting within 100	Comparison of quantities and part-whole relationships	<p>Numbers 0-5 Numbers 0-10 <i>Recognise, compose, decompose and manipulate 2D and 3D shapes</i></p>	Additive structures Addition and subtraction facts within 10	Numbers 0-20 Unitising and coin recognition	Unitising and coin recognition Position and direction Time
<b>Science</b>	Plants Weather-seasonal changes	Materials	Plants Weather-seasonal changes	Animals including humans (senses)	Materials Animals including humans (senses)	Plants-bulbs, Weather-seasonal changes- magnolia tree

<b>Computing</b>	Creating media – digital painting E-Safety	Computing systems and networks – technology around us & online safety E-safety	Programming – moving a robot E-safety	Data and information – grouping data & online safety E-safety	Creating media – digital writing & online safety E-safety	Programming – animations E-safety
<b>History</b>			Kings and Queens <i>(changes/events within &amp; beyond living memory, lives of significant individuals)</i>		Titanic <i>(events beyond living memory, significant historical events in own locality)</i>	Mary Anning <i>(lives of significant individuals in the past, significant people in own locality)</i>
<b>Geography</b>	Identify seasonal and daily weather patterns in the UK	Identify seasonal and daily weather patterns in the UK  Local area (school grounds) and beyond <i>Use simple fieldwork and observational skills to study the geography of the local school and its grounds and the key human and physical features of its surrounding environment.</i>	Identify seasonal and daily weather patterns in the UK  Our local area and our country United Kingdom – <i>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</i>	Identify seasonal and daily weather patterns in the UK	Identify seasonal and daily weather patterns in the UK  Weather local weather UK	Identify seasonal and daily weather patterns in the UK
<b>D&amp;T</b>		<u>Moving parts</u> – wheels and axles <i>(design, make, technical knowledge)</i>	<u>Textiles Sewing:</u> puppets <i>(design, make, evaluate, technical knowledge)</i>			<u>Moving parts:</u> levers, sliders, <i>(design, make, evaluate, technical knowledge)</i>
<b>Art</b>	<u>Drawing:</u> pencil techniques, pattern, texture, observational drawing			<u>Printing:</u> pattern & colour	<u>Paint, colour mixing:</u> tints and shades, paint and brush techniques <u>Artist:</u> selection of British seascape artists <a href="https://www.redruggallery.co.uk/seascape-paintings.asp">https://www.redruggallery.co.uk/seascape-paintings.asp</a>	<u>Clay:</u> thumb pots_

<b>Music</b>	Contrasting musical elements	Rhythm and pulse	Instrumental activities	Rhythm Building	Singing games	Pitch
<b>RE</b>	<u>Concept</u> – change <u>Theme</u> – people Jesus met.	<u>Concept</u> – Journeys <u>Theme</u> – Christmas story	<u>Concept</u> – Creation. <u>Theme</u> – creation stories	<u>Concept</u> – Welcoming <u>Theme</u> – Palm Sunday	<u>Concept</u> – Belonging <u>Theme</u> – Judaism	<u>Concept</u> – special <u>Theme</u> – special places
<b>RSHE</b> <a href="https://www.coramlifeeducation.org.uk/scarf">https://www.coramlifeeducation.org.uk/scarf</a>	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respects	Being my best	Growing and Changing
<b>PE 1</b>	Gymnastics	Gymnastics	Attack, defend, shoot!	Music and movement - Dance	Music and movement - Dance	Send and return
<b>PE 2</b>	Run, jump, throw	Run, jump, throw	Attack, defend, shoot!	Hit, catch, run	Hit, catch, run	Send and return
<b>Exit point/celebration</b>		Christmas performance – poems and songs	Learning showcase – share your success’ with your parent/carer	Storytime with EYFS friends – share your favourite piece of writing from this half term.	Seascape art gallery	Invite visitors (families) to the ‘Glenfield Dinosaur Museum’