

Science

*Keeping our eyes peeled for the signs of spring; including checking to see when the bulbs we planted start to sprout.

*Continuing to observe the weather.

Geography

*Looking at the 4 countries making the UK and where each is on the map.

*Locating London on the map and looking at its human and physical features, including its famous landmarks



DT

*Learning to create a running stitch with a needle and thread.

*Designing, making and evaluating a felt hand puppet of a favourite book character.



Music

*Learning to play tuned and untuned musical instruments.



History

*Starting with the UK's current Monarch and exploring their family tree to compare life in different times.



RSHE

*Keeping safe - thinking about what happens to our body when we feel nervous or worried and how our body reacts and changes.



PE

*Gymnastics - developing log & egg rolls, and gymnastic shapes on the floor and apparatus.

*Attack, defend, shoot - play games using rules and develop strategies for invasion games



London calling...

Year 1 Spring 1

RE

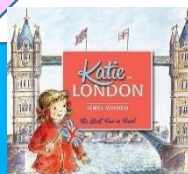
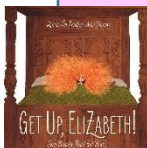
*Creation - What stories do Christians and Hindus tell about creation?



Literacy

*Getting inspired by the texts: Paddington and the balloon chase, Katie in London, Information texts about London's landmarks, Get up Elizabeth!; and an episode of the animation 'King Rollo'.

Becoming authors linked to these inspirations, to write short narratives, create an information booklet and create a set of instructions.



ICT

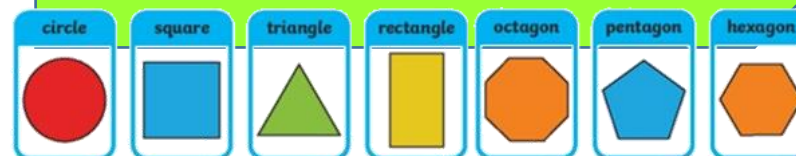
*Using simple coding to program a floor robot (beebot) to move up, down, left, right and build a simple sequence.



Maths

*Becoming skilled in working with the numbers 0-10.

*Investigating 2D and 3D shapes.



Websites to support home learning

<p>Phonics http://www.phonicsplay.co.uk/ http://www.teachyourmonstertoread.com/ https://www.topmarks.co.uk/Interactive.aspx?cat=40 Phonics Games for the Classroom and Home - Phonics Bloom</p>	<p>Reading https://home.oxfordowl.co.uk/reading/free-ebooks/ https://www.starfall.com/h/ltr-classic/ https://www.starfall.com/h/fun-to-read/ https://www.starfall.com/h/im-reading/ https://www.getepic.com/</p>
<p>Maths https://www.topmarks.co.uk/maths-games/mental-maths-train https://www.topmarks.co.uk/maths-games/hit-the-button https://www.ictgames.com/mobilePage/ https://whiteroseeducation.com/1-minute-maths (app to download or play online on a laptop/computer)</p>	<p>Topic https://wordwall.net/resource/23493594/geography/uk-map-labelling https://wordwall.net/resource/31193387/geography/countries-and-capital-cities-of-the-uk</p>
<p>Keeping active https://www.bbc.co.uk/teach/super movers/ks1-collection/zbr4scw https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ</p>	<p>Child safe search engine www.kiddle.co</p> <p><i>Please supervise you child when they are accessing online content. Further information about e-safety can be found here:</i> https://www.saferinternet.org.uk/advice-centre/parents-and-carers</p>

Staying Safe Online



 Know who online 'friends' are	 Understand not everything online is true	 Consider using home internet filters	 Check security settings are in place
 Know how to block unwanted calls & texts	 Make sure you have an Anti-Virus program	 Check age ratings on games	 Be careful what you share
 Ask your child to teach you about their online world	 Set expectations and time limits	 Know how to report problems on Social Media	 If in doubt, always ask for help