



Year R, Spring 1

People who help us: Learning Overview

Communication & Language

- We will continue with reading stories related to our topic.
- We will be doing a little book talk during story times. We will discuss questions related to how characters may be feeling and what is happening in the book.
- During story times, we will be investigating non-fiction books and the internet to discover new information.
- Retelling key details to stories and using key vocabulary within our play with increased independence.

Personal, Social & Emotional Development

- Happy Mind sessions, with focus to the module Appreciate which encourages us to be thankful for all elements of our life.
- We will be developing a range of strategies to build resilience and perseverance in the face of challenge.
- We will be developing our independence when putting shoes, socks and our coats on.

Physical Development

- We will continue to be using our core strength in our Kinetic Letters sessions and PE warmups to get into our animal positions of a strong bear, penguin, lizard, stone lion and meerkat.
- For us to meet our learning goals by the end of Year R, we will be practising our fine motor skills and hand-eye coordination.
- We will be focusing on tooth brushing and oral hygiene as part of a twice daily routine.

Literacy

- This half term, our topic is 'people who help us'. We are reading a variety of books like 'Dr Ranj – A superhero like you', 'All through the night' by Polly Faber, 'My little book of emergency vehicles' by Claudia Martin.
- We are practising our reading skills within small groups and during phonics lessons, to help us develop fluency and blending for reading.
- We will continue to learn more digraphs and harder to read and spell words in Phase 3 and will be sending phonics cards home so you can practise too!
- We are using our phonic knowledge to form words, captions and sentences related to books from our topic.
- We are starting to focus more on sentence writing, including capital letters at the beginning, full stop at the end and finger spaces throughout.

Maths

- Learning the meaning of key words such as 'equal', 'more' and 'fewer' to describe quantities.
- Developing our understanding of the pattern of numbers and counting, with particular focus on the 'stopping number' and how many we have 'altogether'.
- We will be using nursery rhymes like '5 little speckled frogs', '5 little monkeys', '5 little peas in a peapod pressed' to support our composition of 5.
- We will be looking to represent numbers within 5 on a die frame in different ways.
- Counting objects aloud accurately up to and beyond 20.

Understanding of the World

We are exploring different jobs people have that help, with a visit from a firefighter! We will have a variety of stories and even see what their uniform looks like. As part of our RE, we are considering who is special to us and what that means particularly for Christians. Also we will be doing a bit of gardening, potatoes and a variety of other seeds!

Expressive Arts & Design

- Printing with natural resources like potatoes and carrots.
- We will be continuing our music sessions, where we learn about tempo, pitch and developing an awareness of singing and rhythm.
- We will be listening to a variety of nursery rhymes such as 'Miss Polly had a dolly', 'London's burning' and have a go at singing along with them.

