



Year R, Spring 2

Spring into Space: Learning Overview

Communication & Language

- We will continue with reading stories related to our topic.
- During story times, we will be investigating non-fiction books and the internet to discover new information.
- We will learn new vocabulary in line with our Space topic and then challenge children to use this new vocabulary through the day
- We will encourage children to ask questions to find out more and to check they understand what has been said to them.

Personal, Social & Emotional Development

- In our Happy Mind sessions we will finish the Appreciate module and then move on to the Relate module.
- We will be developing a range of strategies to build resilience and perseverance in the face of challenge.
- The children are doing a lovely job of developing their friendships and we will encourage them to keep up with this as well as trying to think of the perspectives of other people.

Physical Development

- We will continue to be using our core strength in our Kinetic Letters sessions and PE warmups to get into our animal positions of a strong bear, penguin, lizard, stone lion and meerkat.
- For us to meet our learning goals by the end of Year R, we will be practising our fine motor skills and hand-eye coordination.
- We will be focusing on tooth brushing and oral hygiene as part of a twice daily routine.

Literacy

- This half term, our topic is 'Spring into Space'. We are reading a variety of books including *Whatever Next!* by Jill Murphy, *The way back home* by Oliver Jeffers, *Smeds and the Smoos* by Julia Donaldson and *Look up!* by Nathan Bryon
- We are practising our reading skills within small groups and during phonics lessons, to help us develop fluency and blending for reading.
- This term we will be consolidating and reviewing our Phase 2 and Phase 3 knowledge and practising reading the digraphs and trigraphs we have learnt in words
- We are using our phonic knowledge to form words, captions and sentences related to books from our topic.
- We are now building our expectations around sentence writing, teaching children capital letters for sentence starts, full stops at the end and finger spaces between words.

Maths

- This half term we will focus on the 'staircase' pattern of numbers going up by 1, and ordering numbers
- We will also focus on ordering numbers to 8 and the composition of 6, 7 and 8
- We will continue to use comparative language, with a focus on *less than*
- We will start to look at doubles – exploring how some numbers can be made with 2 equal parts
- Finally we will sort numbers according to whether they are odd or even numbers

Understanding of the World

The children have already shown real interest in our Space Stations and Rockey role play areas in our classrooms and have enjoyed becoming astronauts. We are continuing our learning about space, learning about the planets in our solar system, the Sun and stars and thinking a bit about aliens. We will also celebrate the annual occasions of Mothering Sunday and Easter.

Expressive Arts & Design

- We will be making and testing our own rockets
- We are excited about using papier mâché to make planets
- We will be continuing our music sessions, where we learn about tempo, pitch and developing an awareness of singing and rhythm.



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Weekly Routines

Our PE is changing to Thursdays (from 13th March). Please ensure your child comes in appropriate clothing such as jogging bottoms, t-shirts and a jumper or hoody. Please practise putting shoes and socks on at home so your child can do this independently.



Forest School continues to be on Fridays. Children need to have long sleeves or trousers which cover their skin to keep them protected from bug bites or scratches. These layers can always go in book bags to be changed into or taken off after the woods. Wellies can stay in

school but please ensure they are named. Waterproof trousers or puddle suits are recommended for the woods too.

Please name all your child's items so that things can be more easily found if they become lost.

Dates for your Diary

6 th March	Dressing up as a book character for World Book Day A trip into space in the Wonder dome
6 th March to 13 th March	Glenfield Sponsored Read & Spot the Animal Trail
21 st March	Rock your Socks - World Down Syndrome Day - wear your brightest, most fabulous socks (no donation)

Further information of future events can be found by scanning the QR code:



Headteacher's award assemblies will continue to be on Friday morning at 9am. One child from each class will be selected each week so keep an eye out for a letter in your bookbags!



Barnaby will be coming home every Friday too, please look after him if he comes to you and bring him back before the next Friday, preferably by the Monday if possible.

Supporting Reading

Thank you for your continued support with reading. We are not learning any new sounds this term, so this will be a valuable opportunity to consolidate children's phonic knowledge. Do keep plugging any gaps highlighted on the sheets given to you at parents evening and practising the reading books (on Oxford Owl too if needed) to help children develop their blending skills and work towards fluency, and hopefully maybe even some expression too.



Tapestry

We hope you are enjoying finding out what your children are learning about and doing at school. Do remember that we love to see what children are getting up to and learning at home too, so please do try to add an observation to tapestry if you haven't done so already. It can be particularly useful if your child

- is quiet or shy and we may not see them speak or interact with others as much as you do at home
- takes part in activities or hobbies that they want to share with us at school
- does something that makes you proud and it is better shared with a photo or video than a golden ticket



Communication

Please contact your teachers through the class emails if you have any comments or concerns. If you have a more urgent concern, you can always phone the office so they can book you a meeting with a teacher. We appreciate that some concerns need passing on quickly and if this is the case, please phone the school office and a teacher will call you back as soon as they can. Please don't talk to us on the door unless it's an emergency as we need to ensure the children enter safely.